**Music Session Leader**

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|  | **Criteria** | **Essential/Desirable** |
| **Skills and Abilities** | * An innovative workshop leader who can inspire and engage all participants through high quality workshop experiences. * Ability to adapt workshop plans to accommodate all pupils and maintain a high standard of musicianship. * Confidence to work creatively within a broad range of musical genres and backgrounds. * Possess the skills to enable students to achieve clear learning outcomes according to the workshop outline set * Have the confidence to present final performances in front of a range of audiences. | E  E  E  E  D |
| **Experience** | * Be a competent performer on an instrument or instruments. * Experienced working with young people. | D  D |
| **Knowledge** | * Possess excellent musical knowledge working with a variety of different instruments. * Be familiar with a range of different approaches and learning styles including the importance of improvisation, working aurally and creative composition skills. * Keep student safeguarding and well-being a priority * Have an awareness of Health and Safety procedures | E  E  E  D |
| **Personal Attributes and other requirements** | * Possess excellent inter-personal skills and the ability to work as part of a team. * Have a genuine desire to develop creative collaboration within the music hub and wider community. * Be enthusiastic and passionate about sharing a love of music with children and young people * Be enthusiastic, energetic, creative and innovative with a proactive and positive * attitude * Be flexible and open minded in all aspects of work including, where appropriate to the role, being available on evenings, weekends and some holiday periods * Ability to travel to various workshop venues * Be punctual and possess a high level of personal organisation   Berkshire Maestros is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to an Enhanced Disclosure and Barring Service (DBS) check. Berkshire Maestros takes the responsibility of child protection very seriously and checks the suitability of staff and volunteers to work with children. Berkshire Maestros is an equal opportunities employer. | E  E  E  E  E  E  E |

This Job Description reflects the current situation and does not preclude change or development that might be required in the future. Other duties may be required in line with the current and/or future needs of the business.

**Berkshire Maestros Vision**

All children and young people in Berkshire will experience an inspirational, high quality musical education.

**Berkshire Maestros Core Values**

* Ambition and access for every child and young person
* Excellence in practice
* Commitment to our partnerships and community working
* Respect, professionalism and investment in our colleagues
* Effective and evolving communication
* Positive and proactive approach
* Determination to drive continuous improvement and embrace change

This role commands a competitive rate of pay and is available on a self-employed basis.

To apply please fill in your application form and send it to to [jobs@berkshiremaestros.org.uk](mailto:jobs@berkshiremaestros.org.uk). All candidates will be subject to an interview and safeguarding checks.

As an inclusive organisation, we encourage projects and music making with a broad variety of young people and adults. This for example may include, SEN, young people who have been excluded/at risk, visually impaired.

The types of work that could include:

* Weekly rockband sessions with community young carers group
* Working in collaboration with one of our partners.
* Working with a small group of at risk students at a primary school
* Working with iPad instruments to create a composition on a theme , led and created by the young people within each session
* Using tech to explore music in a less traditional way, working on social skills and teamwork

We aim for our work to be:

* Explorative and student led
* Use of improvisation and composition
* Short manageable lessons on each instrument before working as a group to create songs and enjoy music together
* Focus on enjoyment and the wellbeing benefits of music making with like minded people
* Be prepared to work with a variety of instruments/voices/technology.