**** ***teaching music, changing lives!***

**Job Title:** Singing Development Co-ordinator/ Vocal Animateur

**Region:** Berkshire

**Position within the organisation: Teaching**

**Primary Job Purpose**

Ensure the ongoing musical success of the region by:

* Implementing, developing and monitoring the Berkshire Music Hub Singing Strategy
* Developing the quality of singing across the county and lead on a number of exciting new vocal/choral initiatives

Maestros’ primary customers include parents/ carers, children, schools, wider community music and Early Years’ groups.

**Accountable to: Head of Voice and Early Years**

**Principal responsibilities**

* Support the delivery of the Berkshire Music Hub Singing Strategy across Berkshire
* Develop and implement a strategy to ensure KS1 and KS2 pupils have the opportunity to sing regularly in their school, increasing the overall number of pupils undertaking singing tuition
* Promote and significantly increase the number of primary aged pupils regularly participating in local/area choirs and choral performances.
* Identify strategies to support the successful transition from primary school to secondary school whilst ensuring high levels of pupil retention and continued singing across the county
* Demonstrate proven experience of your ability to direct and inspire vocal ensembles of the highest calibre, with a sound knowledge of all genres of music
* In conjunction with the Head of Voice and Early Years, implement and evaluate high quality schemes of work and programmes of learning to support whole class instrumental teaching and learning in KS2
* Foster links between all styles and genres of music including, for example, modern/world/chart and musical theatre throughout the organisation
* Collaborate with the Head of Voice and Early Years to design and plan challenging holiday courses/events for contemporary and musical theatre vocalists
* Develop close links with primary school music co-ordinators, local private vocal teachers and professional artists to develop partnerships and strategic relationships, subsequently developing improved and increased vocal opportunities for students across Berkshire
* Assist and/or lead singing festivals and large scale vocal performances
* Share and be committed to Berkshire Maestros Core Values
* Undertake any other duties as commensurate with the role as agreed with the CEO

|  |  |  |
| --- | --- | --- |
|  | **Criteria** | **Essential/ Desirable** |
| **Skills and Abilities** | * Music Degree (or equivalent qualification) with vocal performance/choral direction specialism * Proven ‘outstanding’ teacher with the ability to inspire and enthuse young vocalists, encouraging them through various progression routes, enabling them to realise their potential * An understanding and awareness of both popular and classical vocal repertoire that will engage as many young people as possible * Possess excellent inter-personal skills and the ability to engage with professional artists, students, parents, schools and colleagues * Vision and determination to expand and increase provision across the county * Highly organised with excellent communication and time management skills * Have passion and enthusiasm for communicating a love of music to children and young people | E  E  E  E  E  E  E |
| **Experience** | * Substantial recent and relevant teaching experience, including successful group teaching and leading of whole class singing, with up-to-date knowledge and understanding of current developments and initiatives in music education * Experience in coaching choirs and vocal ensembles of the highest calibre | E  E |
| **Knowledge** | * Be enthusiastic and passionate about sharing a love of music with children and young people * Knowledge of music theory * Keep student safeguarding and well-being a priority | E  E  E |
| **Personal attributes and other requirements** | * Clearly able to demonstrate leadership potential and aptitude for managing change * Committed to collaborative Hub working * Enthusiastic, energetic, innovative and creative – able to create unique workshop opportunities which challenge, inspire and motivate young musicians of all ages and abilities regardless of circumstances * An effective learner with a track record of on-going development * Forward thinking, flexible and with ability to use own initiative * Be flexible in all aspects of work including, where appropriate to the role, being available on evenings, weekends and some holiday periods * Ability to travel widely across the area, and county when required – full driving licence and a car is essential   Berkshire Maestros is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to an Enhanced Disclosure and Barring Service (DBS) check. Berkshire Maestros takes the responsibility of child protection very seriously and checks the suitability of staff and volunteers to work with children. Berkshire Maestros is an equal opportunities employer. | E  E  E  E  E  E  E |

**Berkshire Maestros Vision**

All children and young people in Berkshire will experience an inspirational, high quality musical education.

**Berkshire Maestros Core Values**

* Ambition and access for every child and young person
* Excellence in practice
* Commitment to our partnerships and community working
* Respect, professionalism and investment in our colleagues
* Effective and evolving communication
* Positive and proactive approach
* Determination to drive continuous improvement and embrace change