**** ….***teaching music, changing lives!***

**Job Title: Senior Leader – Curriculum & Early Years**

**Region: Stoneham Court, Reading**

**Primary Job Purpose**

Ensure the ongoing musical success of the region through:

* Lead BMEH in their close relationships with schools across Berkshire, supporting the music curriculum delivery from EYFS to Further Education, promoting progression for children and young people including developing school music education plans.
* Oversee BMEH Early Years delivery ensuring growth of the programme across the county.
* Manage BMEH Services to Schools including a relevant and engaging programme of CPD for school music teachers.

Maestros’ primary customers include parents, children, schools, wider community music and Early Years’ groups.

**Accountable to: Chief Executive Officer**

**Principal responsibilities**

1. Take a lead with schools’ music advisory and consultancy work, supporting school and music subject leaders at all key stages.
2. Promote high-quality curriculum progression in schools and ensure that BMEHs’ work in schools is integral to this.
3. Develop and deliver a programme of relevant and engaging CPD for school staff.
4. Lead on the development of School Music Education Plans, supporting all schools in improving the music education they provide, especially in class lessons, and support them in evaluating it robustly.
5. Manage and support the development of primary and secondary school networks across the county to provide ongoing learning and development opportunities.
6. Oversee the BM Early Years ‘Mini Maestros’ activity ensuring high quality and progression as well as inclusivity and accessibility.
7. Provide support to curriculum teaching staff including NQT mentoring.
8. Manage our school support packages including Charanga and seek to develop this further to include other partners.
9. Keep abreast of educational developments within schools and music hubs including updates to the National Plan for Music Education.
10. Effectively communicate the core values and objectives of Berkshire Maestros.
11. Exercise professional and pastoral leadership for staff, ensuring appropriate statutory requirements and Maestros’ policies are complied with.
12. Any other duties commensurate with the post that may be assigned by the CEO.

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|  | **Criteria** | **Essential/ Desirable** |
| **Skills and Abilities** | * A degree or equivalent qualification in music. * Highly experienced musician and educator with appropriate musical/teaching qualification/s - e.g. certificate/diploma in first study discipline * Significant experience as a peripatetic or classroom teacher * At least two years’ experience of successful middle leadership with a substantial organisation including leadership responsibility and staff supervision * Committed to the delivery of strategically joined-up music services provision based upon collaborative hub working | E  E  E  E  E |
| **Experience** | * Experience of managing complex stakeholder relationships * Ability to set and monitor budgets * Experience of fundraising including writing bids * Experience of planning and delivering training related to music | D  E  D  E |
| **Knowledge** | * Knowledge and understanding of local and national initiatives and developments relating to music, the arts and children and young people within a music environment * Wide ranging knowledge of current issues in UK music education including music provision in schools | E  E |
| **Personal attributes and other requirements** | * An inspiring leader with outstanding interpersonal skills and an excellent motivator of staff * An effective learner with a track record of on-going development * Strong communication and interpersonal skills, conveying and receiving information effectively * Excellent and accurate standard of written and verbal communication * A confident user of IT to make working practices and procedures more effective * Ability to think and plan strategically * Able to work with many conflicting demands and deadlines * Be forward looking, with an open, growth mind-set and the ability to take a ‘big picture’ view * Willingness to undertake arrangements outside standard office hours   Berkshire Maestros is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to an Enhanced Disclosure and Barring Service (DBS) check. Berkshire Maestros takes the responsibility of child protection very seriously and checks the suitability of staff and volunteers to work with children. Berkshire Maestros is an equal opportunities employer. | E  E  E  E  E  E  E  E  E |

**Berkshire Maestros Vision**

All children and young people in Berkshire will experience an inspirational, high quality musical education.

**Berkshire Maestros Core Values**

* Ambition and access for every child and young person
* Excellence in practice
* Commitment to our partnerships and community working
* Respect, professionalism and investment in our colleagues
* Effective and evolving communication
* Positive and proactive approach
* Determination to drive continuous improvement and embrace change